Participant Information and Consent

You are invited to contribute to innovative research on the development of employability, which is "the ability to find, create and sustain work and learning across lengthening working lives and multiple work settings." The findings help to inform career development supports, curriculum reforms and teaching strategies.

Participation in this research involves completing the self-assessment tool and is entirely voluntary. Your consent will be acknowledged by the submission of a response. You can opt out on the final page of the self-assessment tool, or you can let us know by email.

Your contribution is anonymous, and it will be stored securely by the research team. Your teachers will not see your named response. Your response may be linked with other institutional and higher education datasets. You will not be identifiable in any publications arising from the study.

Please contact Mark Brosnan at mbrosnan@bond.edu.au if you have any difficulties accessing the survey tool or research materials.

Thank you for supporting this work.

Bond University Human Research Ethics Committee (HREC) has approved this study (HRE2017-0125). Should you wish to discuss the study with someone not directly involved, including any matters concerning the conduct of the study or your rights as a participant, or you wish to make a confidential complaint, please contact ethics@bond.edu.au.

Frequently asked questions (FAQs) for participants

What is the project?
We aim to enhance our understanding of how universities prepare students for graduate life and work (employability), and to enable these strategies to be embedded into the curriculum.

Will I be identified?
You will not be identified. Your responses will go to a lead researcher, who will de-identify everything before anyone sees it. Your teachers will not see your response.

Why should I participate?
Very little is known about how students develop the skills and knowledge required to negotiate their future lives and careers. This makes it hard to advocate for change or to support good practice. We are creating a unique picture of career and study confidence and we hope that the data will help to achieve these aims.

What will this involve?
We ask you to share your self-assessment responses. We might invite you to be part of a focus group, but you can say no.

Who are the researchers?
The lead researcher is Dawn Bennett, who is a higher education researcher with Curtin University and Bond University, Australia.